

Constituent college of the **KAZI NAZRUL UNIVERSITY**, Asansol (GOVT. SPONSORED **U G & P G** College)

ASANSOL – 713303, WEST BENGAL

(INDIA)

Dr Amitava Basu, M Com, Ph D Principal

Ref. No.

#### **Annual Gender Sensitization Action Plan 2023-2024**

The Annual Gender Sensitization Action Plan aims to foster a culture of gender equity, inclusivity, and awareness within the institution. It seeks to identify, address, and resolve gender-based issues while promoting a safe and supportive environment for all members of the college community.

#### **Planned Activities**

### **Awareness Programs and Workshops:**

- Conduct seminars on women's rights, legal protections, and gender equity.
- Organize interactive sessions on topics like "Gender Sensitivity in Education" and "Breaking Stereotypes."
- Collaborate with external organizations for expert-led discussions and training.

#### **Training Initiatives:**

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- Mandatory workshops on sexual harassment prevention for students, faculty, and staff.
- Specialized training sessions on grievance redressal and support systems for WDC members.

### **Infrastructure Improvements:**

- Regular audits of women's common rooms, daycare facilities, and washrooms to ensure cleanliness and functionality.
- Deployment of additional female security personnel.

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#### Feedback Mechanism:

- Establish an anonymous suggestion box and online feedback system to identify concerns and measure the impact of sensitization efforts.
- Organize bi-annual surveys to monitor progress and gather actionable insights.

### **Community Engagement:**

- Celebrate International Women's Day with events that highlight achievements and address challenges faced by women.
- Host health camps focusing on women's wellness, including mental health, nutrition, and reproductive health.

### **Implementation**

The Women Development Cell (WDC) will spearhead the execution of the action plan, collaborating with various departments and external partners. Regular progress reviews will be conducted to ensure the effective implementation of planned activities.

#### **Expected Outcomes**

- Enhanced awareness of gender equity and sensitivity.
- Improved safety, security, and infrastructural facilities for women.
- Increased participation of all genders in equity-building initiatives.

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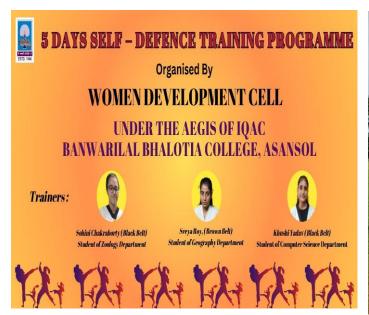


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## **Photo Gallery:**







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(INDIA)

Dr Amitava Basu, M Com, Ph D Principal



Yours sincerely,

DR. AMITAVA BASU Principal, B. B. College Ushagram, Asansol, P. Bardhamar West Bengal - 713303

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## **BANWARILAL BHALOTIA COLLEGE**

GT Rd, Ushagram, Asansol, West Bengal 713303 Phone: 0341 227 5414

# Gender audit report 2023-2024



INTERNAL QUALITY ASSUARANCE
CELL (IQAC)



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#### **PREFACE**

Gender equality is not merely a fundamental human right but a necessary foundation for a peaceful, prosperous, and sustainable world. As we navigate the complexities of the 21st century, ensuring equitable opportunities and treatment for all genders remains a critical objective. This Gender Audit Report embodies our commitment to fostering an inclusive environment where every individual, irrespective of their gender, can thrive.

The purpose of this report is to provide a comprehensive analysis of gender-related issues within our organization. By evaluating policies, practices, and workplace culture through a gender lens, we aim to identify disparities, highlight areas of improvement, and celebrate our successes in promoting gender equality. This audit not only reflects our dedication to transparency and accountability but also serves as a roadmap for implementing meaningful changes that support gender parity.

Conducting this gender audit has been an enlightening and invaluable process. It has allowed us to critically examine our organization, from recruitment and retention practices to career development and leadership opportunities. The insights garnered from this audit will enable us to implement strategic initiatives that enhance gender equity, support work-life balance, and cultivate a culture of respect and inclusion.

This report is not an end but a beginning—a catalyst for ongoing dialogue, continuous improvement, and sustained action towards gender equality. As we move forward, we are committed to integrating the findings and recommendations of this audit into our organizational practices, ensuring that gender equality is woven into the fabric of our operations.

Together, we can create an environment where every individual's potential is realized, and diversity is celebrated as a source of strength.

Regards,

Dr. Amitava Basu

Principal

Banwarial Bhalotia College, Asansol





#### ABOUT THE INSTITUTION

Banwarilal Bhalotia College was established in the year 1944. Asansol became a significant industrial belt in the early 1940s, prompting the demand for improved educational facilities. Prof. Satyakali Mukherjee proposed opening the first college in Asansol to the then-chairman of Asansol Municipality, Mr. Jogendranath Roy, and the then-S.D.O., Mr. Woodford, I.C.S. The establishment of a higher education institution received substantial support from renowned persons and the general public. Asansol College, originally located at Atwal Nagar, Asansol, was affiliated with the University of Calcutta. Later on, 20 bighas of land were donated by the late Banwarilal Bhalotia on which the main building stands tall today. The foundation stone was placed by Dr Bidhan Chandra Roy. Sri S.K. Guha, then Vice Chancellor of Burdwan University, inaugurated the newly constructed college building (now known as the Old Building) and called it Banwarilal Bhalotia College. Banwarilal Bhalotia College, associated with Kazi Nazrul University, is a top educational institution in Asansol that offers both general and technology-based courses. The college boasts a lovely campus, big classrooms, well-equipped laboratories, adequate computer labs, well-stocked libraries, and a playground. The college offers undergraduate and postgraduate courses in Arts, Commerce, and Science streams, including subjects like Bengali, Botany, Business Administration, Chemistry, Commerce, Computer Applications, Computer Science, Economics, Education, English, Environmental Science, Geography, Hindi, Mathematics, Microbiology, Philosophy, Physics, Political Science, Sanskrit, Statistics, Urdu, and Zoology. It also offers training courses in dry farming, aromatic and medicinal plant cultivation, mushroom and lac cultivation, vermicomposting, sericulture, and soil water analysis to meet the changing educational needs. The college runs three distant education centres, namely, IGNOU, NSOU, and MANUU.

In 2010, the college was declared a "Centre with Potential for Excellence" by the UGC. In 2011, it received Rs. 50,000 as seed money for the development of Basic Scientific Research (BSR). In 2012, the UGC introduced three career-oriented courses in Functional English, Mobile Repairing and Vermicomposting, which were run successfully by the college for three years.

In the first cycle, the college was accredited by the **NAAC** with a grade of **A** in 2007. The college has been re-accredited (cycle 2) with a grade of B+ in 2020. We are confident that, with honest and diligent effort, we will scale greater heights in future.

The college provides hostel facilities for both males and girls. The Boys' Hostel is one of our college's oldest structures, with approximately 32 rooms and over 85 students. The college also houses the Promila Devi Women's Hostel, which has 38 rooms and serves as a home away from home for over 90 females.





#### WHAT IS GENDER AUDIT?

A gender audit is a systematic evaluation of policies, practices, and organizational culture to ensure they promote gender equality. It is a critical tool for identifying gender disparities and assessing the integration of gender considerations within an organization. The audit process involves gathering and analyzing gender-disaggregated data to understand the impact of organizational practices on different genders and to formulate strategies for improvement.

#### Conducting a gender audit is vital for several reasons:

Promoting Equality: It helps organizations create environments where all individuals, regardless of gender, have equal opportunities to succeed and contribute.

Improving Performance: Organizations that prioritize gender equality often perform better, benefiting from diverse perspectives and innovative solutions.

Enhancing Reputation: Demonstrating a commitment to gender equality can enhance an organization's reputation and attract talent, customers, and partners who value diversity and inclusion.

Ensuring Compliance: It ensures compliance with legal and regulatory requirements related to gender equality, reducing the risk of discrimination claims and legal challenges.

Fulfilling Social Responsibility: It aligns with broader societal goals of promoting human rights and social justice, contributing to a more equitable and inclusive world.

This serves as a foundation for understanding the significance and process of a gender audit, setting the stage for meaningful exploration and action towards gender equality.

#### **CONSTITUTION OF GENDER-AUDIT COMMITTEE**

The Gender Audit is undertaken by the Chairman (Principal), Vice-Chairman (IQAC-Coordinator), two internal committee members of Banwarilal Bhalotia College and two external committee members along internal with and external Committee Members. The function of the committee is targeted to scrutinize the gender balance within the institution and aims to achieve the following objectives:

Sr. No.	Name	Designation	Institution
1.	Prof. Amitava Basu	Chairman	Principal, B.B. College





2.	Dr. Sudipta Das	Vice-chairman	IQAC Coordinator, Assistant Professor, Department of Mathematics, B.B. College, Asansol, West Bengal
3.	Dr. Zarqua Jamal	Internal Committee Member	Assistant Professor, Department of Zoology, B.B. College, Asansol, West Bengal
4.	Dr. Sucheta Mandal	Internal Committee Member	Assistant Professor, Department of Botany, B.B. College, Asansol, West Bengal
5.	Dr. Sabera Sharma	External Committee Member	Associate Professor, Department of Political Science, B.C. College, Asansol, West Bengal
6.	Dr Sanchita Nag	External Committee Member	Assistant Professor, Department of Political Science, Churulia College, Asansol, West Bengal

#### **OBJECTIVES**

Banwarilal Bhalotia College, under the aegis of IQAC have compiled this Gender Audit Report. The main motto of this audit is as follows:

- Reflect the status of gender equity within this organisation
- Provide a baseline for collective discussion and analysis
- Construct a participatory process for formulating and implementing the institution's gender equity initiatives
- Etch out a road map for future gender action

Education for girls has become the most important aspect of any civilization at present and it is the most important means for the growth and development of a society as a whole. Women have always had the right to education but access to quality education can only be obtained in proper institutes. To ensure a safe





environment for girl and women students, a good institute must have some important features.

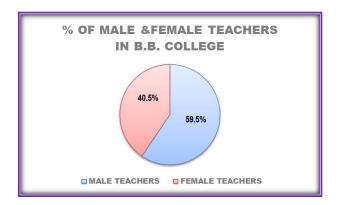
Our esteemed Banwarilal Bhalotia College, takes immense pride in providing a fantastic infrastructure for students of both genders. The girl and women students get all the required safety measures in the college premises so that they can focus on their goals and targets with a carefree mind. As a result, it improves their general well-being, mental health, and academic achievement. Moreover, it ensures a safe and secure setting for girls, encouraging them to focus on academics without fear of harassment or prejudice.

Our college has all the important facilities that can give the girls and women a safe and secure environment, improved academic and social opportunities, and a better sense of independence.

#### **METHODS**

Gender Balance in the Institution: Balance between the number of male and female students in the various programs and the staff structure is what determines gender balance in the institution. The reasoning behind this is that social structures that function as barriers to access have historically resulted in women having less access to opportunities and resources. Women become less capable as a result, which has a domino effect on their access to development programs and empowerment.

The percentages of male and female teachers are illustrated below:

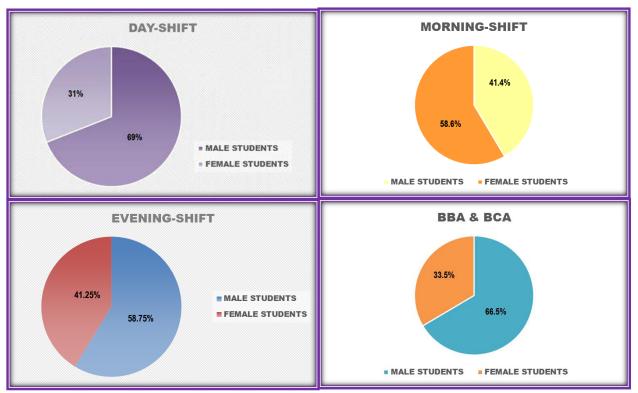


The percentages of male and female students in the years 2022-2023 and 2023-2024 are illustrated below:

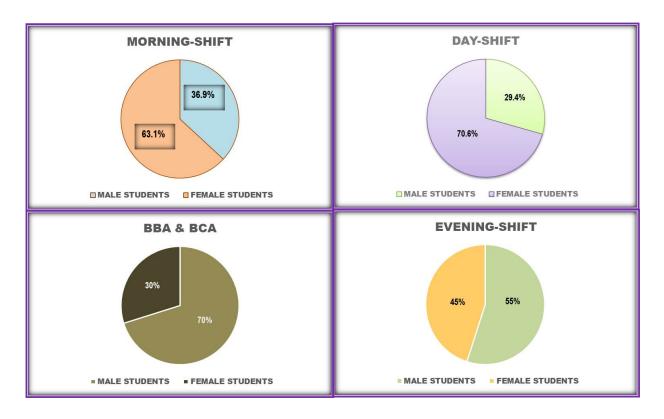




#### **GENDER BALANCE OF STUDENTS IN THE SESSION 2022-2023**



**GENDER BALANCE OF STUDENTS IN THE SESSION 2023-2024** 



The Banwarilal Bhalotia College, Asansol, was examined and its operational environment was reviewed by the Gender Audit Team. The analysis provided the team with insight into the college's operations, revealing that everyone has access





to a wide range of opportunities for their wholesome academic as well as personality development.

The college functions in a decentralized manner where the decision making of different aspects of the college is discussed and executed as per the opinion of different operational committees. It is needed to be mentioned here that the women faculty constitutes a significant number in almost every committee of the college.

#### COMMITTEES FOR THE WELL-BEING OF GIRL STUDENTS

#### **Anti - Ragging Committee**

An anti-ragging cell in a college is very much necessary in order to prevent students from harassment by senior or other fellow students. Ragging is a crime and UGC has repeatedly notified colleges about the functions and actions to be undertaken by this particular cell. The victims of ragging can fearlessly approach the members of this cell.

#### **Constitution of Anti-ragging Committee**

- 1. Principal (Chairperson) Dr. Amitava Basu
- 2. TCS Dr. Kousik Mukherjee (Convener)
- 3. Mr. Avijit Ghatak, MMIC, AMC, Asansol (Representative of Civil Administration)
- 4. O.C., Asansol South P.S. (Representative of Police Administration)
- 5. All internal G.B. Members
- 6. Govt. Nominee in the G. B. Mr. Nurul Islam
- 7. University Women's Nominee in the G. B. Mrs. Jayanti Mallick
- 8. Mr. Satendar Turi, Reporter, Prabhat Khabar
- 9. Mr. Sushanta Bose, Srijan Paribar N.G.O.
- 10. Women Cell Convener
- 11. Hostel Wardens
- 12. Snehashis Banerjee, Barna Chatterjee (Student Representatives)

#### **♣** Women's Cell

A women's cell at a college serves as a safe haven and assistance network for female employees and students. The women's cell offers a secure campus environment, counseling, and support services. In addition, it manages staff and student complaints and ideas and keeps an eye out for unfair treatment of them.





It also carries out different awareness programs for girl students and staff, who are taught about women's empowerment programs, legislation protecting them, and their rights by the women's cell. It also increases knowledge of gender-related concerns, women's work, health, and societal challenges. The women's cell organizes programs to help students develop self-confidence and equal rights and opportunities.

### **♣** Constitution of Women's Cell

- 1. Principal (Chairperson) Dr. Amitava Basu
- 2. Mrs. Jayanti Mallick (G. B. Member University Nominee)
- 3. Ms. Nabanita Banerjee (Advocate)
- 4. Ms. Baijyanti Mukhopadhyay
- 5. Dr. Laila Mitra
- 6. Ms. Amrita Pal (Convener)
- 7. Ms. Amrita Mitra
- 8. Dr. Sucheta Mandal
- 9. Dr. Beauty Karmakar
- 10. Dr. Shamali Bhattacharya
- 11. Dr. Sabina Pradhan
- 12. Dr. Shilpi Show Mandal
- 13. Mrs. Sharmila Banik
- 14.Isha Roy, Barna Chatterjee, Prity Upadhyay, Sanjana Das (Student Representatives)
  - Programs organized by Women's Cell

Sr No	Title of the program	Date	Female	Male
			participants	participants
1.	Seminar on Women's Rights Protection and Awareness Programme	28-9-2022	112	0
2.	Thalassemia Awareness Programme	8-12-2022	110	0





3.	Induction programme and mental health awareness programme	20-12-2022	93	0
4.	Polycystic Ovarian disease	23-3-2023	119	0
5.	Awareness programme on Acne Maintenance and Hair Care	4-5-2023	83	0











#### Girl's Common Room Committee

- 1. Principal (Chairperson) Dr. Amitava Basu
- 2. Dr. Sabina Pradhan (Convener)
- 3. Dr. Pallabi Purkait
- 4. Dr. Sucheta Mandal
- 5. Dr. Parnasudha Kar Modak
- 6. Isha Roy, Barna Chatterjee, Prity Upadhyay, Sanjana Das (Student Representatives)

#### **↓** Internal Complaints Committee

A college's Internal Complaints Committee (ICC) deals with gender discrimination and sexual harassment on campus and in the workplace. The ICC meets as needed to resolve concerns from students, teaching staff, and nonteaching staff. Typically, a senior female faculty member leads the ICC. The duties of the ICC consist of:

#### Establishing a secure atmosphere

The ICC strives to establish a secure and comfortable work and learning environment for staff members and students. This entails combating sexual harassment and discrimination as well as encouraging gender harmony among staff members and students.

#### Training both staff and students

To inform students and staff on sexual harassment laws, rules, and processes, the ICC hosts lectures, workshops, and other events. These programs assist people in identifying, reporting, and preventing sexual harassment.

#### **Providing suggestions**

The management receives suggestions from the ICC regarding modifications to the policies and processes that forbid, address, and prosecute instances of sexual harassment and discrimination.

#### Constitution of Internal Complaints Committee

- 1. Principal (Chairperson) Dr. Amitava Basu
- 2. Mr. Somnath Chattoraj, Advocate, External Member
- 3. Mrs. Jayanti Mallick, (G. B. Member, Social Worker)
- 4. Mrs. Baijayanti Mukhopadhyay, (Presiding Officer/Chairperson)





- 5. Ms. Amrita Pal, Teacher Member
- 6. Dr. Snigdha Roy, Teacher, Member
- 7. Dr. Rajrupa Ghosh, Teacher Member
- 8. Mrs. Piyali Banerjee Paul, Teacher Member
- 9. Mr. Pawan Gurung, Teacher Member
- 10. Mrs. Sharmila Banik, Lady Attendant, Non-Teaching Member
- 11. Mr. Antu Bhattacherjee, Non-Teaching Member
- 12. Isha Roy, Barna Chatterjee, Koushik Paul (Student Representatives)

#### **Program Organized by ICC**

Sr No	Title of the program	Date	Female participants	Male participants
1.	Awareness session on sexual harassment at the workplace.	8-9-2022	26	25











## INFRASTRUCTURAL FACILITIES PROVIDED TO GIRL STUDENTS AS SAFETY MEASURES:

**CCTV** monitoring: The entire college is under CCTV surveillance. The students have no fear of being ragged and molested or being the victim of accidents, abuse, and bullying, in any part of the college. The total number of CCTV cameras installed in our college premises is 95.







<u>Guard facility</u>: The guards keep watch 24X7 at all entries and exits of the college. The students are checked for their I-cards routinely so as to avoid the entrance of outsiders into the college premises.



<u>Dedicated staff</u>: Provide round-the-clock supervision. Moreover, teachers and staff get ongoing training to ensure they are ready to provide pupils a safe and secure environment.

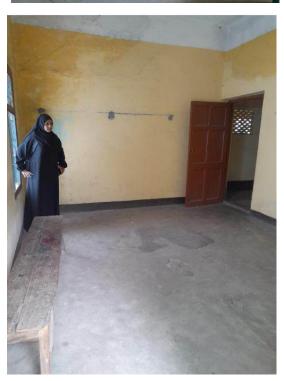
<u>Safe common room for girls</u>: The college has a common room dedicated only for girls. There they can change, rest and use the space according to their other personal needs.













## Presence of a separate girls' hostel

The college also provides the facility of a girls' hostel in the vicinity of the college itself, for outstation students. The hostel has all the basic necessary amenities needed with the presence of a female warden as well, for ensuring the safety of the students.

























<u>Spacious labs</u>: The labs of the college have enough space for to and fro movements for the students of both genders.









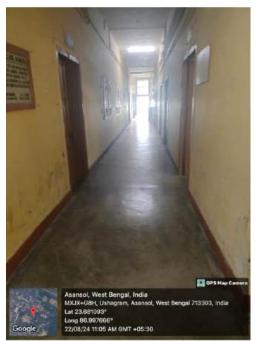


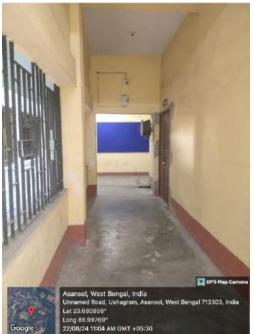


<u>Spacious corridors</u>: The corridors and stair areas of the college are spacious enough so as to ensure free movement of students without the incidents of collision or jamming.













<u>Well-lit college campus</u>: The college is lit with LED lampposts at every nook and corner. In all there are 26 lampposts in the college campus.

<u>High walls</u>: The entire college is surrounded by high walls on all sides with barbed wires on top of them. This further adds to the safety of our students and prevents any outsider intrusion.





Separate washrooms and toilets for male and female students







To ensure added safety and security of the girl students, the college has set up different committees for their convenience. These include:

#### Spacious library

The central library of the college is very large and has got enough space and seating arrangements in the reading room. There have been no incidents regarding any inconveniences caused to female students in the vicinity of the library. The head librarian as well as other staff are very approachable and renders a very polite and gentle attitude towards students.







## TRAINING PROGRAMS CARRIED OUT FOR MAKING THE GIRL STUDENTS SELF-DEPENDENT

Sr.	Title of the program	Date	Female	Male
No.			participants	participants
1.	Chocolate making	6-2-2024	32	0
2.	Pastry making program	7-9-2022	18	5
3.	Handicrafts	12-6-2024	42	0
4.	Paper bag making	19-7 24	23	0
5.	Self-defense	24th Sep – 2nd Oct	49	0

## Pastry making program





Handicrafts workshop



## Paper-bag making program











#### SELF-DEFENCE PROGRAM FOR FEMALE STUDENTS







#### **Healthcare facilities for female students**

Both male and female students at this college are entitled to the free regular health check-ups that are provided by the Students' Health Home. A number of health awareness programs are scheduled at regular intervals especially for the well-being of the girl students. A renowned doctor of the district hospital itself visits the health home twice a week and gives free consultation to the students residing in the hostel as well as college student.

Details of the consultant doctor visiting the health home





## HEALTH AWARENESS/CHECK-UP PROGRAMS CARRIED OUT AT THE COLLEGE:

Sr. No.	Title of the program	Date	Female participants	Male participants
1.	World AIDS Day Awareness Programme	1-12-2023	26	20
2.	Wellness and fitness program	7-6-24	36	19
3.	Health check-up program	22-8-24	27	21
4.	Free Thalassemia checkup	23-8-24	33	18
5.	Cervical cancer	13-9-24	112	0

An additional advantage to Banwarilal Bhalotia College is its location in close proximity to the district hospital. Whenever situation demands, students are escorted easily (especially female students) to the hospital for immediate checkup.

#### ♣ World AIDS Day Program





#### Wellness and fitness program









#### Health check-up program





Free Thallassemia check-up program



### Cervical cancer awareness program









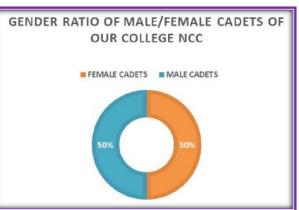
#### GIRL STUDENT PARTICIPATION IN NATIONAL CADET CORPS (NCC)

National Cadet Corps is referred to as NCC. The Indian Army's youth branch, the NCC, is a movement for youth development. Students in schools and colleges can participate in this optional program.

There has been active and unbiased female students' participation of female students in NCC program offered by our college.

At present the total number of female cadets is 44 out of a total of 88.





The students have also been actively participating in the different programs organized.





#### **GIRL STUDENT PARTICIPATION IN SPORTS**

The female students consistently and without any bias participate in the different tournaments carried out by the college. They participated in the AIU's (Association of Indian Universities) Universities Sports and Athletics Competition Session 2022-2023, Students were selected by Sports Committee, B.B. College.





Female students were also selected and participated in National Championship All India University Games (AIU). Students from B.B. College played in the KNU Team.



### Banwarilal Bhalotia College Phone: 0341-2274842

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### SPORTS COMMITTEE, B.B. COLLEGE, ASANSOL

SUBJECT: LIST OF SELECTED STUDENTS FOR UNIVERSITY GAMES 2022-23

COLLEGE: BANWARILAL BHALOTIA COLLEGE, ASANSOL

NAME	COURSE	SEM	EVENT
Priya Thakur	B.A. Pol. Sc. Hons.	3	Karate and kickhoxing
Debashish Dutta	B. Com Accountancy Hons., Evening shift	5	Tackwondo
Shyam Sundar Mitra	B. Com Hons	1	58 Kg Karate
Sajal Paitandi	Bengali Prog.	5	Run - 5000m, 10000m
Bikash Kumar Gupta	Hindi program, Hindi shift	3	Run - 5000m
Rohit Kumar Ray	B. Com, Accountancy Hons.	3	Boxing
Amit Puhan	B.A. Programme in Hindi	1	Run - 400m, 800m
Manu Kumar Mahato	B.A. Programme in Pol. Science	5	Karate
Susmita Kundu	B.A. History Hons	t	Run - 200m, 400m
Aanchal Thakur	B.A. History Hons	3	Kickboxing





#### KAZI NAZRUL UNIVERSITY



Short-listed candidates for Taekwondo
LAST DATE ENTRY-15/12/2022 & 22/12/2022
Date: (M) 03<sup>rd</sup> January to 4<sup>rd</sup> January 2023
(W) 05<sup>rd</sup> January 10, 12 Jan 2023
GADU AMRITSWAR, Dr. Sumit Pauri, Mr. Mahewar Malodas, SUBHA GANGULY

- Taekwondo FEMALE

- Kajal Ram-KC-20
   Priyanka Aggarwal-KC-20
   Shruti Kumari-MMC-22
- Taekwondo MALE
- Rahul Yadav-MMC-18
   SK Tohid-TDB-18
   Sachin Keora KC 20
- Md. Ashik Islam-KC-19
   Debashish Dutta-BBC-21

## LAST DATE ENTRY-25/12/2022 Date: 17/2/2023

Date: 17/2/2023 Atalbihari Vajpavee Viswavidyala, Bilashpur, MP, Dr. Arqha Majumdar, Umesh Prasad Singh

KARATE MALE

- Ankit Kr. Singh Subrata Bouri-MMC-20
- KARATE FEMALE
- Riya Karmakar-KC-20 2. Ruma Karmakar-KC-19
- Priya Thakur-BBC-19 Poulame Biswas-MMC-18

#### Short-listed candidates for Boxing

LAST DATE ENTRY-Date: 26/12/2022 (W) 02/01/2023 (M) MDU,Rohatak,

Mr. Mahewar Malodas.

Boxing for Male

1. Rohit Kumar Roy-BBC-22

2. SK Sohail BC-21





Also, they had been participating regularly in the Annual athletics meet held by the college.

### LIST OF WINNERS OF ANNUAL ATHLETICS MEET 2023

100 m Girls' - Anistra Lucy Tirricey (157) Pathi Strans (2nd)	Shot put Boys' - Aman kumar Eupta (157) Shot put Boys' - Shyam Sundar Maddi (2nd)
Cayathi Kumovi Sharma (3rd)	Shyam Strika (3ml)
100 m Beys' - Rehit Mahali (157)	Long jump Circle' - Anisha Lucy Tirkey (157)
Ray Bawri (2nd) Salim Sekh (3nd)	Long jump Cints' - Anisha Lucy Linkey (Sha Crayathi Kumari Sharma (2nd Ankita Vishwakarma (8nd)
200 m Girls' - Anisha Lucy Tinkey (1st)	Sagar Mondal (157)
Pakhi Shaw (3nd)	Robit Mahali (2rd)  Ajit Yadan (2rd)
200 m Beys' - Rohit Mahali (1st)	Discuss throw (ints' - Kiran Kumari Bhuiya (137)
Raj Bawi (2nd)	Lachhmi Nurmu (2m)
Bable Kumar Yaday (3rd)	Anisha Lucy Titckey (3rd)
400 m (tirls' - Anisha Lucy Tirkey (15T)	Discuss turno Boys' - Sebten Reza (157)
Sony Mahato (2nd)	Aman kumar (rupta (2001)
Sangita Kumari (3rd)	Bikash Chowhan (3rd)
400 m Boys' - Sowar Singh (157)	Shet Put Teachers' - Dr. Sandip Chatterine (15T)
Uttam kumar Singh (2nd)	Dr. Sanjeev Pandey (2nd)
Farman Rashid (3rd)	Dr. Siddhartha Singh Dec (3rd)
800 m Crikh' - Gayatzi Kumari Yadar Sharma (187)	
Pinki Murmu (2nd)	
Sony Mahato (3rd)	
800 m Boys' - Farman Rashid (187)	
Anitouddha Dey	
Anixudhya Dey (2nd)	and the same
Ultam kulmar Singh (3rd)	
Shot put Circle - Kinan Kumari Bhuiya (15T)	and the same of th
Royal Banerija (2181)	
Lachimi pidrmu (3rd)	









Both male and female students participated in the Inter-College District Games & Sports Championship 2022-23 organized by Govt. of West Bengal was held on 12.02.2023 and the venue was B.C. College Ground. Students participated in various events there.













#### **Propositions and Suggestions of the Gender Audit Team**

- To strengthen the Grievance Redressal Cell.
- To define and deepen the understanding of gender equality.
- To organize more awareness programmes on Legal Rights.
- To organize more programs on gender sensitization.
- To introduce more self-employment training programmes.
- To improve the condition of female toilets.
- To make better arrangements of drinking water in girls' hostel.
- To encourage student leadership development and self-assuranceboosting programs.
- To encourage cooperation with other committees, including the Anti-Ragging, and IQAC committees and Internal Complaint Committee, in an effort to increase gender sensitization.
- To organize additional events and campaigns to increase public awareness of women's concerns and discrimination against women, with a specific emphasis.
- To continue recurring gender audits to evaluate and resolve the effects of gender dynamics on the organizational performance, programs, procedures and cultures of the institute.

The goal of the above-mentioned recommendations is to establish a more gender-equitable internal atmosphere of the college.

#### Conclusion

The report claims that the college has effectively included gender equity goals and objectives into all of its policies and programs. Staff members have not yet identified any concerns linked to gender. Every college stakeholder fervently advocates for and encourages sensitization and gender equality. The college displays an equitable number of benefits and chances to advance gender representation. Gradual modifications to value systems can be developed to address any identified flaws. Notably, there have been a very few complaints regarding gender issues in the past years.

